

EPAMAC shares good practices on management

Newsletter #3 | June 2019

Produced by TRY media team



2nd Short-term joint staff training event

TRY project has taken one more step towards its goal – the 2nd short term joint staff training event took place in Amarante (Portugal) from the 20-23 May 2019. Aventura Marão Clube (AMC) was the hosting organization of 21 teachers and NGO representatives. During the days in Portugal, the participants, besides working on VET teaching approaches, also had a workshop about social innovation, with the guidance of IRIS (Social Innovation Regional Incubator), to who we thank for the cooperation and visit the local VET partner, Escola Profissional de Agricultura e Desenvolvimento Rural de Marco de Canaveses (EPAMAC). There, the headmaster presented the school's successful management, that turns EPAMAC into an example for all educational institutions in Portugal and tackled the next steps of the project and their implementation. Among the many assignments they had to carry out, they still had the chance to taste Portuguese wine, cheese and meat products, and even tried horse riding at EPAMAC!



EPAMAC is an inland rural school with VET courses – existing since 1989. It is a national public school integrated within the Portuguese Ministry of Education and Sciences Network. There are three areas of specialization: agriculture, rural tourism and equine management. One of EPAMAC main concerns is to provide the students with a wide range of practical experiences. CHECK EPAMAC WEBSITE - <https://www.epamac.com/>

Training with EPAMAC teachers

On the 24 April 2019, Aventura Marão Clube (AMC) went to Escola Profissional de Agricultura e Desenvolvimento Rural de Marco de Canaveses (EPAMAC) to implement another step of the project. The goal was to make a training session for teachers, about Non-Formal Education (NFE). The training was developed by Susana Costa Pereira and Miguel Pinto with 12 enthusiastic teachers from the school, that will, still during this school year, use and facilitate NFE methodologies during their own classes/sessions. During the time AMC worked with the teachers they discussed concepts, tried what they were learning and projected the next activities and steps to be taken. There was also a bit of time to talk about the sessions that AMC did with the students, in which there was a positive feedback and reaction from both sides.

